

# Who we are

This project is carried out over a period of three years by a consortium of eight adult education organizations from seven countries.

**Volkshochschule Hannover** – Adult education centre of the municipality of Hannover, Germany

**Die Wiener Volkshochschulen** – The network of VHS adult education centres in Vienna, Austria

**Centro de educación de personas adultas Ricardo Sola Almagu** – Adult education centre in the city of Cariñena, region of Zaragoza, Spain

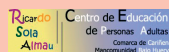
**Združenie "Znanie" Loveč** (Knowledge Association) – Adult education organization in the city of Loveč, Bulgaria

**Institut national de formation et de recherche sur l'éducation permanente** (INFREP) – Vocational Training organisation of the French adult education network *La Ligue de l'enseignement*; headquarters in Paris, France

**Consorzio O.P.E.N.** – Association of eight institutions involved in vocational training and employment support for people in need, operating in 13 of the 20 Italian regions.

**Volkshochschule Göttingen Osterode** – Adult education centre of the municipalities of Göttingen and Osterode in Germany

**Västerås folkhögskola** – Adult education organisation in the industrial town of Västerås, Sweden, with roots in the trades unions movement



[www.mobilebe.eu](http://www.mobilebe.eu)

## Contact

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## Mobile Basic Education for Adults

- Developing new methods for adult literacy and basic education
- Making learning accessible to everybody



October 2017 - July 2020 (34 months)



2017-1-DE02-KA204-004241

# What we do

In the MobileBE project we develop new methods for offering basic education (literacy, numeracy, IT, etc.) to adults who due to special circumstances of life are not able to attend traditional or existing courses.

These methods include:

- How to access and motivate learners
- How to establish their existing competences
- How to teach (place, time, method appropriate for the group)
- How to validate their learning progress



# Background

Illiteracy is still an issue in Europe. Recent studies show that besides people who have not – or only for a short time – seen a school, there are many who despite having finished compulsory school are anyway not able to read, write and calculate on a level necessary for everyday life in modern society. Many are also not able to use computers and communication devices adequately, or lack other skills indispensable for adequate participation in modern society.

People with these issues are sometimes called functional illiterates. Due to their missing skills they are excluded from many aspects of society.

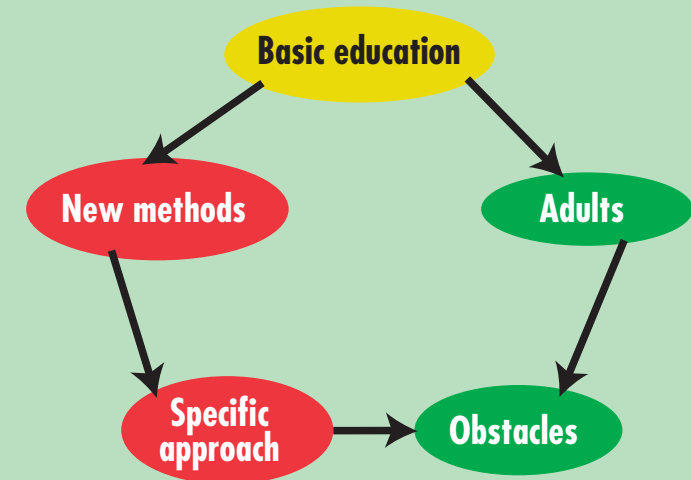
Many adult education centres, public and commercial schools and civil society organizations provide courses for functional illiterates. However, these courses usually require attending classes at a given time and place. Not everybody is able to make use of such offers. For example, people working in shifts may find it difficult to regularly attend class. Others have to care for children or elderly and therefore have to stay at home. Others have health or mental issues hindering them attending traditional learning environments. Or their living conditions are so precarious, that special ways of addressing them are needed.

# We create solutions

In the MobileBE project we develop new methods how to reach such people. We create learning offers custom-made for people who have specific problems or live in special situations.

Our methods...

- are created to answering these specific circumstances of life
- try to abandon traditional concepts how learning is organized
- are flexible in time and space and in the tools used for teaching
- pay special attention to motivating learners



The MobileBE Magic Pentagon helps us make sure our teaching methods are in line with the project idea and focus the needs of our target group – adults lacking proficiency in basic skills who due to certain circumstances of life cannot use existing learning offers.

For a more detailed diagramme see [www.mobilebe.eu](http://www.mobilebe.eu)

# Activities

- Research on existing good practice
- Needs analysis in towns and regions involved
- Design and testing of 16 new methods (on average two per partner)
- Publication of guidelines for implementation of the new methods
- Video documentaries
- Staff training
- Multiplier events in seven countries
- Dissemination Europe-wide to experts and the public